

Finance & Insurance (NAICS 52)					
Estimates of New Hires and New Hires Job Characteristics in Wyoming, 2017*					
		Occupation & SOC <sup>a</sup> Code			
Occupation		Total All Occupations (00-0000)	Tellers (43-3071)	Customer Service Representatives (43-4051)	Insurance Sales Agents (41-3021)
	Typical Education Requirement	N/A	High school diploma or equivalent	High school diploma or equivalent	High school diploma or equivalent
	N	1,128	341	176	138
	Median Hourly Wage	13.50	11.50	13.00	16.41
<b>% Offered Selected Benefits</b>	Health Insurance	65.0	70.8	69.6	41.7
	Retirement	60.2	61.8	71.7	50.0
	Paid Leave	72.8	74.2	91.3	61.1
<b>Wait Time for Benefits</b>	Yes	53.1	56.2	69.6	30.6
	No	16.3	10.1	10.9	27.8
	Unknown	27.9	31.5	19.6	41.7
<b>Skills Selected as "Important" (%)</b>	Service Orientation	93.5	96.6	97.8	86.1
	Critical Thinking	85.0	84.3	87.0	86.1
	Reading Comprehension	85.4	80.9	84.8	83.3
	Technology Design	40.8	55.1	37.0	25.0
	Operation & Control	48.0	62.9	39.1	25.0
<b>Employer's Satisfaction with New Hires' Skills (%)</b>	Satisfied	44.9	42.7	41.3	50.0
	Unsatisfied	1.7	2.2	2.2	0.0
	Neutral	6.1	7.9	8.7	5.6
	Other	47.3	47.2	47.8	44.4
<b>Average Weekly Hours Worked</b>	20 or Less	5.9	8.9	2.4	3.6
	21-35	16.0	27.8	16.7	7.1
	36+	78.1	63.3	81.0	89.3
<b>Work Status</b>	Full-Time	81.3	65.2	97.8	94.4
	Part-Time	16.3	33.7	2.2	5.6
	Temporary	1.7	1.1	0.0	0.0
	Unknown	0.7	0.0	0.0	0.0
<b>Gender</b>	Women	73.1	82.0	76.1	63.9
	Men	25.5	16.9	21.7	36.1
	Nonresidents <sup>b</sup>	1.4	1.1	2.2	0.0
<b>Age</b>	16-19	4.4	7.9	2.2	2.8
	20-24	20.7	30.3	28.3	5.6
	25-34	24.8	24.7	23.9	25.0
	35-44	20.4	16.9	19.6	25.0
	45-54	16.3	10.1	19.6	19.4
	55-64	8.5	9.0	2.2	11.1
	65+	3.1	0.0	2.2	11.1
	Unknown	1.7	1.1	2.2	0.0
<b>Turnover</b>	% Working 1 Quarter After Hire	94.2	95.5	91.3	97.2

\*The 2017 estimates are based on an 8-quarter period from 2015Q3 to 2017Q2.

<sup>a</sup>Standard Occupational Classification.

<sup>b</sup>Nonresidents are individuals for whom demographic data are not available.

Note: Percentages may not sum to 100.0 due to rounding.

Source: Wyoming New Hires Job Skills Survey. Prepared by L. Knapp and M. Moore, Research & Planning, WY DWS, 11/15/19.

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		Loan Interviewers & Clerks (43-4131)	Loan Officers (13-2072)	Office Clerks, General (43-9061)	Receptionists & Information Clerks (43-4171)
Occupation	Typical Education Requirement	High school diploma or equivalent	Bachelor's degree	High school diploma or equivalent	High school diploma or equivalent
	N	88	77	65	54
	Median Hourly Wage	16.75	21.63	14.00	14.42
<b>% Offered Selected Benefits</b>	Health Insurance	78.3	100.0	35.3	28.6
	Retirement	78.3	75.0	35.3	14.3
	Paid Leave	73.9	80.0	47.1	50.0
<b>Wait Time for Benefits</b>	Yes	65.2	85.0	17.6	35.7
	No	13.0	5.0	35.3	14.3
	Unknown	0.0	10.0	47.1	50.0
<b>Skills Selected as "Important" (%)</b>	Service Orientation	91.3	100.0	76.5	100.0
	Critical Thinking	78.3	65.0	64.7	92.9
	Reading Comprehension	87.0	90.0	76.5	92.9
	Technology Design	43.5	20.0	23.5	57.1
	Operation & Control	60.9	20.0	23.5	64.3
<b>Employer's Satisfaction with New Hires' Skills (%)</b>	Satisfied	43.5	30.0	52.9	21.4
	Unsatisfied	0.0	0.0	5.9	0.0
	Neutral	4.3	5.0	0.0	14.3
	Other	52.2	65.0	41.2	64.3
<b>Average Weekly Hours Worked</b>	20 or Less	0.0	0.0	5.9	0.0
	21-35	0.0	0.0	47.1	10.0
	36+	100.0	100.0	47.1	90.0
<b>Work Status</b>	Full-Time	100.0	100.0	76.5	64.3
	Part-Time	0.0	0.0	23.5	35.7
	Temporary	0.0	0.0	0.0	0.0
	Unknown	0.0	0.0	0.0	0.0
<b>Gender</b>	Women	91.3	45.0	58.8	78.6
	Men	4.3	55.0	35.3	21.4
	Nonresidents <sup>b</sup>	4.3	0.0	5.9	0.0
<b>Age</b>	16-19	0.0	5.0	5.9	7.1
	20-24	4.3	5.0	17.6	28.6
	25-34	17.4	25.0	41.2	35.7
	35-44	34.8	35.0	17.6	7.1
	45-54	30.4	15.0	5.9	14.3
	55-64	4.3	15.0	5.9	7.1
	65+	0.0	0.0	0.0	0.0
Unknown	8.7	0.0	5.9	0.0	
<b>Turnover</b>	% Working 1 Quarter After Hire	100.0	95.0	100.0	78.6

\*The 2017 estimates are based on an 8-quarter period from 2015Q3 to 2017Q2.

<sup>a</sup>Standard Occupational Classification.

<sup>b</sup>Nonresidents are individuals for whom demographic data are not available.

Note: Percentages may not sum to 100.0 due to rounding.

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