New Hires Revisions, 2012Q1 11/27/2012

Several changes were made to the new hires survey instrument before it was mailed out for the first quarter 2012 (2012Q1) panel. The revised questionnaire was mailed to a small percentage of the 2012Q1 sample in order to ensure that the changes did not create respondent confusion. These changes do not change the overall integrity of the questionnaire, but should help clarify the intent of the question to the employer filling it out. The following list details the changes that were made.

- 1. Question 1 asks the employer if the person listed on the questionnaire was employed by the company during the survey reference period. The reference period was originally written as "month, month, and/or month." There were a number of questionnaires returned in which the employer wrote that the person was only employed during one of the months listed or some other short period of time within the reference period, and the rest of the questionnaire was left blank. On the revised questionnaire, the "and/or" has been printed in bold letters to try to convey that we are interested in job information if the employee worked at the firm at any time during the listed reference period.
- 2. The original survey instrument asked employers to list the job's rate of pay and mark a box indicating whether the job paid by the hour, week, 2 weeks, month, or other. There seemed to be some confusion with this question in which an employer would fill in what appeared to be an hourly rate but mark the pay rate box corresponding to how often paychecks were distributed at that firm. On the revised form, question is written as "_____ per _____" and instructions are given to fill in the blank with the proper rate of pay (i.e. per hour, week, or month).
- 3. Question 2b is new to the questionnaire and asks, "During the reference period, was this job considered" with the options of full-time, part-time, volunteer, or temporary/substitute offered as choices. If the employer marked "temporary/substitute" they are asked to indicate how long the job lasted. During previous panels, survey instruments were returned in which the employer had noted that the job was considered temporary or volunteer, but there was no way to show this in the results. Question 2b is intended to fix this.
- Question 3 asks, "Were any of the following benefits offered for this job?" A number of respondents picked "Other" and wrote in responses such as "401k plan" "holidays" and "sick leave." To make data manipulation and

analysis easier, the option for "retirement plan" was changed to "retirement plan/401k plan" and "paid time off" was changed to "paid time off (including vacation, sick, holiday)."

- 5. A second part to Question 3 was added to the revised survey: "If benefits were offered, was there a waiting period to receive benefits?" The options "yes," "no," and "don't know" were offered. On the previous version of the instrument, many respondents had indicated that there was a waiting period, and a large number had then not marked any of the benefits because of the waiting period. This addition is intended to clarify that we want to know about benefits even if there is a waiting period involved.
- 6. On Question 4a, the job title examples were changed from "for example, secretary, accountant, personnel manager" to "for example, high school teacher, civil engineer, personnel manager." This was done to encourage respondents to be very specific when indicating job title. This should help with Standard Occupational Classification (SOC) coding and reduce the number of phone calls needed to get more information about the job.
- 7. Question 4b originally asked what the "most important" activities and duties of the job were. On the revised questionnaire, this was changed to the "typical" activities and duties of the job. On previous panels of the survey, this question was often answered with general, abstract job descriptions such as being on time or being friendly; descriptions that did not tell much about the actual job and made SOC coding more difficult. This should decrease the number of phone calls needed to get clarification.
- 8. The examples for the "other" category on Question 5b were changed from "for example, a course in medical terminology" to "for example, safety training, MSHA training."
- 9. On questions 2b and 4a, the reference period was specified by inserting (month, month, and/or month) after "reference period" to clarify again to the employer the time frame the survey pertains to.

Overall, at least anecdotally, these changes have been successful. There is no easy way to compare responses on the old version of the questionnaire to those on the new version, but during the trial period fewer calls were made to employers for response verification, there were fewer questions about what a response meant, and the response rate was higher for the new version (58.6%) than for the old version (55.4%) before phone call collection began. It was determined that the responses to the revised form were favorable, and it will replace the original form for future survey panels.

Department	t of Workforce Servi	ces Job Skills Sur	vey – Fax to 1-877-827-9	9511
			or 307-473-3829	Rev.6/2012
	Wyoming Department of	f Workforce Services		Survey Date: July 2012
R & P	Research & Planning P.O. Box 2760		P	lease return form by July 30, 2012
Research & Planning	Casper, WY 82602		We exp	ect this form to take approximately
Wyoming DWS	Tel. (866) 579-3873	A 1/		10-15 minutes to complete
All data coll	http://doe.state.wy.us/LN		he Workforce Investment	Act (see: 29 USC sec. 49I-2 (a)(2))
and the Wyo		ecurity Law (section		e strictest confidence, with results
Employee ho	Iding this job: (First Initia	al, Last Name)		
	This is a requ	uest for information	about this job: work, pay,	, and benefits
			an employee of your busine t? (<i>Please select one resp</i>	ss during the reference period of onse)
☐ Yes (if ye	s, please continue)			m in the enclosed self-addressed ne numbers above. Thank you.)
	s the rate of pay for this		2b. During January, Febr	uary, and/or March, 2012, was
	e period of January, Fe	bruary, and/or	this job considered (pleased	se select one response):
March 20)12?		☐ Full-Time	
Please in	clude base rate of pay,	tips, commissions,	Part-Time	
	r monetary compensation		Volunteer	
			Temporary/Substitute	
			long was it filled by th	ered temporary/substitute , how is employee?
\$	per			
	(specify; for exar	mple, hour, month, year)		
2c. On average	ge, how many hours we	ere worked in this job	each week during the refere	nce period? Hours
3. Were any o <i>period)</i>	of the following benefits	offered for the job? (Please check all that apply	<i>v</i> even if there is a required waiting
Health	insurance	Retirement plan/40	01k plan Daid time c	ff (including vacation, sick, holiday)
Other ((specify):[☐ No benefits offered	If benefits were off receive benefits?	ered, was there a waiting period to
				o 🔲 Don't Know
Type of Wor	k			
4a. During the	e reference period (Ja		or March, 2012), what was t onnel manager. Please pri	he job title for this job? (For nt in the space provided.)
4b. During the	e reference period, wh	at were the typical ac	ctivities or duties of this job?	(For example, typing and filing,
			cies. Please print in the sp	
/				
1	icensing and Certificat			
license, real	estate license.)	ed license or certifica	tion? (For example, comme	ercial driver's license, medical
□ No	□ Yes	lf yes, please speci	fy:	Don't know
(Over Please) Confidential				

Employee Training and Educ	ation		(ID NUMBER)
 5b. Check the qualifications rec On-the-job training Postsecondary technical tra Work experience in related of 	o o o	4a and 4b. (<i>Please chec</i> ☐ None required ☐ Other (<i>specify; for</i> <i>safety training, MSH</i>)	example,
Frankras Ish Ol'lla			· · · · · · · · · · · · · · · · · · ·
during the reference period of tasks required to accomplish the When possible, we request that	but the importance of the following skills for the job January, February, and/or March, 2012. Skills are e activities and duties of this job.	e defined as the capacity d for this job complete all	to carry out the parts of
	use a scale of 1 to 3 where 1 means Unimpor opriate response for this job. Thank you.	tant and 3 means impor	tant. Please
 How would you rate the leve help people.) 	I of importance for service orientation for this jo	b? (Involves actively look	ing for ways to
Unimportant 1	Neither Important nor Unimportant	Important 3	Don't know
	I of importance for <i>critical thinking</i> for this job? (eaknesses of alternative solutions or approaches		reasoning to
Unimportant 1	Neither Important nor Unimportant	Important 3	Don't know
	I of importance of <i>reading comprehension</i> for the in work related documents.)	nis job? (Involves underst	anding written
Unimportant 1	Neither Important nor Unimportant 2	Important 3	Don't know
9. How would you rate the level equipment and technology	of importance of <i>technology design</i> for this job to serve user needs.)	? (Involves generating or	adapting
Unimportant 1	Neither Important nor Unimportant 2	Important 3	Don't know
10. How would you rate the leve equipment or systems.)	el of importance of operation and control for this	s job? (Involves controlling	g operations of
Unimportant 1	Neither Important nor Unimportant 2	Important 3	Don't know
	kill is most important to accomplishing the activitie another skill. (<i>Please print in the space provide</i>		It could be one
12. How would you rate your ov skills, welding, teaching skil	rerall satisfaction with this employee's work skills Ils, heavy lifting skills.)	s ? (for example, cooking,	customer service
Unsatisfied	Neither Satisfied nor Unsatisfied 2	Satisfied 3	Don't know
13. Is this person still employed	at your firm? Yes No		
14. Contact person name and ti			
First	Last	Title	
-	e area code)		
15. Would you like to receive a □ Yes □ No	copy of the statistical report compiled from all of t	the questionnaire results?	

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Department	t of workforce Servi	ces Job Skills Survey		0 1-877-827-9511 -473-3829	Rev.5/2011
			Ur 307	-413-3029	Survey Date: March 2012
R & P	Wyoming Department of	Workforce Services		-	
for for	Research & Planning P.O. Box 2760			Please retu	rn form by August 13, 2012
Research & Planning	Casper, WY 82602			We expect thi	is form to take approximately
Wyoming DWS	Tel. (866) 579-3873	• • •			10-15 minutes to complete
	http://doe.state.wy.us/LN		Workford	o Invoctmont Act (c	(ID NUMBER) see: 29 USC sec. 49I-2 (a)(2))
					test confidence, with results
	nly as summary statis		, , .		
Employee ho	Iding this job: (First Initia	al, Last Name)			
	This is a requ	lest for information abo			
1. Our records indicate the above-named individual was an employee of your business during the reference period of January, February, and/or March, 2012. Is this correct? (<i>Please select one response</i>)					
□ Yes (if ye	s, please continue)				he enclosed self-addressed
		stamped envelo	ope or fax	it to one of the nun	nbers above. Thank you.)
	s the rate of pay for this				
	g the reference period		per	(check one)	- Hour
January, 2012	February, and/or March				U Week
2012					2 Weeks
	clude base rate of pay,				Month
	missions, and other				Other (specify: e.g.
monetary	compensation.				supplemental
					insurance)
2b. On avera	ge, how many hours we	re worked in this job eac	h week at	that time?	Hours
3. Were any o	of the following benefits	offered for the job? (Plea	ase check	all that apply)	
Health	insurance	Retirement plan		☐ Paid t	ime off
D Other ((specify):			🗖 No be	enefits offered
Type of Wor	k				
4a. During the			s job? (Fo	r example, secretar	y, accountant, personnel
					? (For example, typing and
filing, re	conciling financial rec	ords, directing hiring p	olicies. Pl	lease print in the sp	ace provided.)
Employee Li	icensing, Certification	Training, and Education	on		
5a. Does this				mple, commercial o	driver's license, medical
□ No	□ Yes	If yes, please specify:			Don't know
Į			Please)		

	Confidential			
	Training, and Education, Continued	(ID NUMBER		
	ns required for the type of work described in question			
On-the-job training	Associate's degree	None required		
D Postsecondary technic	al training Dachelor's degree or greater	Other (specify; for example, a		
Work experience in rela	ated occupations	course in medical terminology)		
·				
Employee Job Skills				
We are seeking informatio during the reference perio tasks required to accompli	n about the importance of the following skills for the od of January, February, and/or March 2012. Skills a sh the activities and duties of this job.	re defined as the capacity to carry out the		
Please use a scale of 1 to appropriate response for		portant. Please circle or check the most		
6. How would you rate the help people.)	e level of importance for service orientation for this	job? (Involves actively looking for ways to		
Unimportant	Neither Important nor Unimportant	Important Don't know		
1	2	3		
 How would you rate the level of importance for <i>critical thinking</i> for this job? (Involves using logic and reasoning to identify the strengths and weaknesses of alternative solutions or approaches to problems.) 				
Unimportant	Neither Important nor Unimportant	Important Don't know		
1	2	3		
	e level of importance of <i>reading comprehension</i> for aphs in work related documents.)	this job? (Involves understanding written		
Unimportant	Neither Important nor Unimportant	Important Don't know		
1	2	3		
9. How would you rate the equipment and techno	level of importance of <i>technology design</i> for this jology to serve user needs.)	b? (Involves generating or adapting		
Unimportant	Neither Important nor Unimportant	Important Don't know		
1	2	3		
10. How would you rate th equipment or systems	e level of importance of operation and control for t .)	his job? (Involves controlling operations of		
Unimportant	Neither Important nor Unimportant	Important Don't know		
. 1	2	3		
	one skill is most important to accomplishing the active d be another skill. (<i>Please print in the space provi</i> e			
	our overall satisfaction with this employee's work sk og skills, heavy lifting skills.)	ills? (for example, cooking, customer service		
Unsatisfied 1	Neither Satisfied nor Unsatisfied 2	Satisfied Don't know 3		
13. Is this person still emp	loyed at your firm? Yes No			
14. Contact person name				
First	Last	Title		
Phone number <i>(Please in</i>	clude area code)			
-	,			
	ive a copy of the statistical report compiled from all c	f the questionnaire results?		