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 Description

Comparisons of Employment and Enrollment Outcomes Based on TANF Eligibility in Casper College's Adult Basic Education/General Educational Development Program

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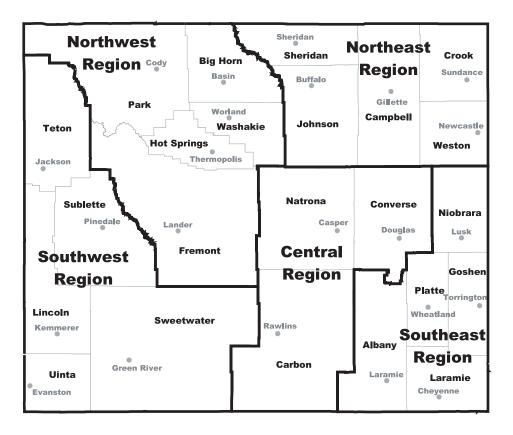
TANF eligible participants progressing in their educational level but with fewer than twelve hours of program participation experience employment and enrollment difficulties at a higher rate than participants who are not TANF eligible. A smaller percentage of TANF eligible participants experienced negative outcomes after GED completion than TANF ineligible participants.

The Casper College ABE/GED Center provides instruction in Adult Basic Education (ABE), General Educational Development (GED), English as a Second Language (ESL), U.S. citizenship, employability skills, and educational assessment services to individuals 16 and older who are out of school. The overall objective of these services is to help improve academic functioning and increase employability skills. The typical goal of Casper College ABE/GED participants is to earn their GED certificate.

The Casper College ABE/GED program's primary funding source originates from the Adult Education and Family Literacy Act within the Workforce Investment Act (1998). Outcome reporting for this funding source follows National Reporting System guidelines (National Reporting System, 2001). The U.S. Department of Education uses the outcome results provided by the NRS to justify federal investment in adult education programs. The core outcome measures focus on employment acquisition and retention, educational gain, placement in postsecondary education or training, and receipt of a secondary diploma or GED. The other major funding source for the Casper College ABE/GED program is a grant from Temporary Assistance for Needy Families (TANF) Education and Training for Self-Sufficiency (ETSS; Personal Responsibility and Work Opportunity Reconciliation Act, 1996). Funding from this source targets families who earn less than

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Wyoming Regions, Counties, and County Seats

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185 percent of the federal poverty guidelines (\$34,040 for a family of four in 2003; U.S. Department of Health and Human Services, 2003). An ETSS grant provides funding to the Casper College ABE/GED program for extended hours, additional sites, and support to accommodate this targeted population. The performance goals of TANF are closely aligned with the Adult Education and Family Literacy Act (1998).

Study Purpose

Past research indicates that high school graduates have substantially lower unemployment rates than those with only some high school education (Cantu, 2003). According to the Bureau of Labor Statistics, the 2003 unemployment rate for persons 25 years and older with less than a high school diploma or GED was 8.8 percent compared to 5.5 percent of persons with a high school diploma or GED, 4.8 percent for persons with some college, and 3.1 percent of persons with a Bachelor's degree or higher (2003). Completion of a GED also increases the probability of employment for high school dropouts (Tyler, n.d.). These data provide evidence that educational attainment is strongly associated with employment. In addition to increased employment, another indicator of program success is whether participants become enrolled in postsecondary education subsequent to ABE/GED involvement.

The purpose of this study is to determine whether Casper College ABE/GED participants who are eligible for TANF have employment and postsecondary enrollment outcomes similar to those who are not eligible for TANF at various levels of program progression, including the completion of a GED.

Study Methods

In the past, ABE/GED staff relied upon telephone interviews to determine program outcomes for Casper College ABE/GED participants. Unfortunately, telephone interviews have historically resulted in low response rates, which prevent accurate outcome evaluations.

To better gauge whether the program has reached desired outcome goals, Casper College ABE/GED administrators contracted with Research & Planning (R&P) to merge ABE/GED participant data with Wage Records employment data and Casper College postsecondary enrollment data to determine the employment and postsecondary enrollment outcomes of the 581 ABE/GED participants from program year 2001-2002. Postsecondary data available to R&P contain all students enrolled in postsecondary education at Casper College. Wage Records data represent a census of nearly all persons employed in the state (Gosar, 1995).

The following outcomes for TANF eligible and TANF ineligible participants were developed by Casper College's ABE/GED codirectors and staff:

• Employment Difficulty and No Enrollment (negative outcome).

Includes participants who did not obtain employment in the year after program exit or worked fewer quarters in the year after program exit than the year prior to program participation and were not enrolled in postsecondary education at Casper College during the two semesters after program exit.

• Employment Stability/Increase or Enrollment (positive outcome).

Includes participants who either: (1) maintained employment stability (i.e., worked the same number of quarters before and after program participation), (2) worked more quarters in the year after program exit, (3) were enrolled in postsecondary education at Casper College during the two semesters after program exit, or, (4) maintained employment stability or worked more quarters in the year after program exit and were enrolled in postsecondary education at Casper College.¹

For purposes of this research, the TANF eligible group is defined as ABE/GED participants whose family income did not exceed 185 percent of the federal poverty guidelines. The other group, TANF ineligible, is composed of ABE/GED participants who did not meet TANF eligibility criteria.

ABE/GED participants in correctional programs were excluded from the analysis because they do not have the same ability to pursue educational or employment goals as the general ABE/GED population. Participants in English as a Second Language were also removed.

All ABE/GED Participants

Approximately one-third (186) of the 581 program year 2001 to 2002 ABE/GED participants were TANF eligible (see Table) at time of program enrollment. Overall, employment and enrollment outcomes were very similar for ABE/GED participants who were TANF eligible and those ineligible for TANF. Specifically, 55.4 percent of TANF eligible participants and 54.2 percent of TANF ineligible participants experienced a positive employment or enrollment outcome.

Table: Employment and Educational En Educational Development (ABE/GED)						1
	Minimal Program Contact ^a	Program <12 hrs of >=12 hrs of II			Completed GED	Total
TANF Eligible Participants	38	77	19	5	47	186
Number with a Positive Outcome ^b Percent ^b	22 57.9%	33 42.9%	10 52.6%	4 80.0%	34 72.3%	103 55.4%
Number with a Negative Outcome ^c Percent ^c	16 42.1%	44 57.1%	9 47.4%	1 20.0%	13 27.7%	83 44.6%
TANF Ineligible Participants	50	177	34	16	118	395
Number with a Positive Outcome ^b Percent ^b	23 46.0%	92 52.0%	17 50.0%	11 68.8%		214 54.2%
Number with a Negative Outcome ^c Percent ^c	27 54.0%	85 48.0%	17 50.0%	5 31.2%		181 45.8%
All Participants (TANF Eligible & TANF Ineligible)	88	254	53	21	165	581
Number with a Positive Outcome ^b Percent ^b	45 51.1%	125 49.2%	27 50.9%	15 71.4%		317 54.6%
Number with a Negative Outcome ^c Percent ^c	43 48.9%	129 50.8%	26 49.1%	6 28.6%		

^aIncludes participants who exited the program prior to the assessment of education level (i.e., requires at least four hours of program participation) or who exited the program prior to completion of the assessed education level. ^bIncludes participants who either: (1) maintained employment stability (i.e., worked the same number of quarters before and after program participation), (2) worked more quarters in the year after program exit, (3) were enrolled in postsecondary education at Casper College during the two semesters after program exit, or, (4) maintained employment stability or worked more quarters in the year after program exit and were enrolled in postsecondary education at Casper College.

^cIncludes participants who did not obtain employment in the year after program exit or worked fewer quarters in the year after program exit and were not enrolled in postsecondary education at Casper College during the two semesters after program exit.

ABE/GED Participants with Minimal Program Contact

Participants with minimal program contact are those who exited the program prior to assessment to determine educational level (most in this category had fewer than 4 hours of program participation). Eighty-eight participants (15.1% of total) had minimal program contact (see Figure 1, page 6). A higher percentage of TANF eligible participants (20.4%) had minimal program contact compared to TANF ineligible participants (12.7%) in program year 2001-2002 (see Figure 2, page 6).

ABE/GED Participants Progressing in Educational Level with Less Than 12 Hours

Participants progressing in an educational level (see companion article, page 8) that have less than twelve hours of program participation comprise the largest segment of program year 2001-2002 participants (254 or 43.7%, see Figure 1, page 6). Although the number of TANF eligible participants (77) and TANF ineligible participants (177) seem vastly different (see Table, page 4), the percentages of TANF eligible and TANF ineligible participants in this category are within 3.4 percentage points of each other (41.4% and 44.8%, respectively). However, the data indicate that TANF eligible participants progressing in their educational level but with fewer than twelve hours of program participation experience employment and enrollment difficulties at a higher rate than participants who are TANF ineligible (57.1% compared to 48.0%).

ABE/GED Participants Progressing in Educational Level with More Than 12 Hours

Fifty-three (9.1%) program participants progressed in their educational level and had more than twelve hours of program participation (see Figure 1, page 6). About an equal percentage of TANF eligible and TANF ineligible participants (52.6% and 50.0%, respectively) in this category experienced a positive employment or enrollment outcome (see Table, page 4).

ABE/GED Participants Completing or Increasing One Educational Level

Few (21 or 3.6%) of the participants completed or increased one educational level (see Figure 1, page 6). This excludes the 165 participants who had already earned their GED (see Table, page 4). Because of the small number of participants in this category, it is difficult to draw conclusions about the nature of the employment or enrollment outcomes among TANF eligible and TANF ineligible participants. However, the marginal totals seem to indicate that a higher percentage of participants who completed or increased one educational level had a positive employment or enrollment outcome (71.4%) in comparison to participants who progressed within their educational level and had more than twelve hours of participation (50.1%).

ABE/GED Participants Completing Their GED

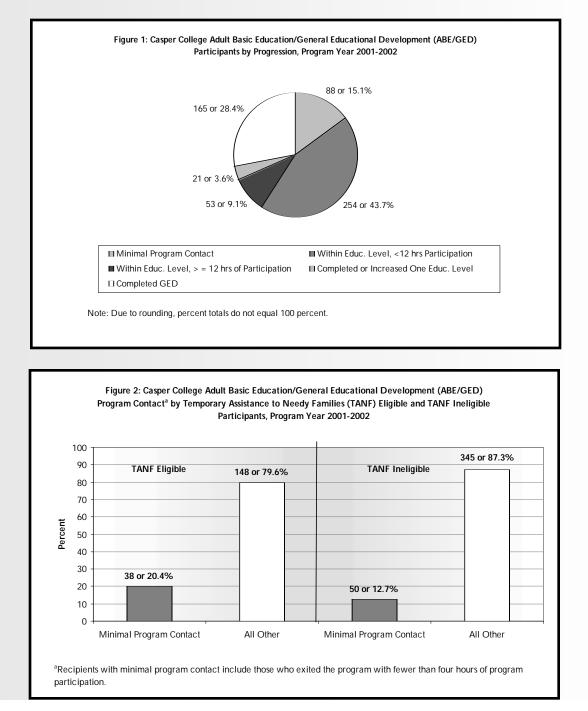
GED completion is the primary goal of most Casper College ABE/GED participants. Of the 581 ABE/GED participants, 165 or (28.4%) completed their GED (see Figure 1, page 6). Results indicate that GED completion appears effective in reducing the number of participants with negative outcomes. More than half of all GED recipients (63.6%) experience a positive employment or enrollment outcome during the year after GED completion (see Table, page 4). Additionally, the effect of obtaining a GED on reducing the number of participants with negative outcomes appears to be even stronger among TANF eligible participants. Specifically, a smaller percentage of TANF eligible participants (27.7%) experienced negative outcomes after GED completion

than TANF ineligible participants (39.8%; see Figure 3, page 7).

Conclusions

According to results presented in this study, Casper College ABE/GED program participation appears to assist TANF eligible participants in achieving positive employment and enrollment outcomes relative to participants who are TANF ineligible. The effect appears to be particularly strong among TANF eligible participants who have earned their GED.

Participation in the initial stages (i.e., those making progress within an education level but who accumulate less than 12 hours of participation) appears to be associated with negative outcomes (most likely



employment difficulty at this stage) among TANF eligible participants. The rigors of program participation may necessitate a temporary withdrawal from or reduction in labor market activity for TANF eligible participants. TANF eligible participants may have less family and social network support to balance the requirements of work and school. This may also explain why TANF eligible participants are more likely to experience minimal program contact.

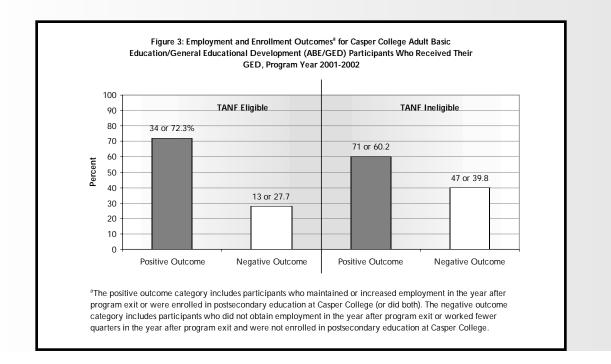
Implications and Future Research

Positive benefits for TANF eligible participants appear to accrue with more ABE/GED program contact. Additional monetary and staff resources devoted to the retention of TANF eligible participants may reduce the number who "drop out" of the program with only minimal program contact. Casper College ABE/GED staff desire to test whether monetary incentives may increase the length of time that TANF eligible participants remain in the program.

Another potential research question is whether TANF eligible participants who participate in ABE/GED programs are less likely to become TANF recipients (or spend less time on TANF) than those who do not participate in ABE/GED programs. The empirical demonstration of saving TANF dollars would represent one solid justification for the continuation or expansion of TANF funded ABE/GED participation. The positive outcomes shown for TANF eligible participants in the current study, particularly among those who received their GED, increase participants' self-sufficiency, decreasing their need for TANF assistance. Merging of ABE/GED and Department of Family Services administrative data would allow us to definitively answer these additional questions.

Note

¹The findings from this study will be presented in greater detail in a larger R&P occasional paper. Specifically, positive outcome results will be broken into positive and *unexpected positives*. Unexpected positives are those listed in as the fourth type of positive (maintained employment stability or worked more quarters in the year after program exit *and* were enrolled in postsecondary education at Casper College.



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Adult Basic Education (ABE) Program Educational Functioning Levels

by: Susan Murray, Information Specialist/Desktop Publisher

The feature article in this month's issue of Wyoming Labor Force Trends compares (by TANF eligibility) employment and enrollment outcomes for participants in Casper College's Adult Basic Education/General Educational Development (ABE/GED) program. This article describes the process the participants go through when entering Casper College's ABE program.

The first steps to program participation are registering and completing a test of basic education. The assessment determines the participants' functioning level in educational subject areas including Reading, Math, and Language. The Educational Functioning Level (EFL) is a measure of adult educational progress, and is not the same as a grade level typically found in public schools.

The functioning level, as defined by the National Reporting System for Adult Education (2001), is comprised of four levels of Adult Basic Education and two levels of Adult Secondary Education (see text box, below). When the feature article refers to progress or progressing "within an educational level" that means a participant is obtaining the skills identified within one of the six EFL levels.

After discussing the goals of the participant, the ABE staff use the results from the EFL assessment as a guideline to determine which educational subjects participants should concentrate on. The individualized program for a participant whose goal is to earn their GED would be different than a student of a culinary program. A particular GED participant may need to work within several subjects, but a culinary participant may need to concentrate on mathematics. The typical goal of Casper College ABE/GED participants is to earn their GED certificate (Harris, 2004). By the time a participant completes the High Adult Secondary Education level (see text box), they should be able to reach their goal of successfully completing their GED.

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Abbreviated Descriptions of the Lowest and Highest Educational Functioning Levels

At the level of **Beginning ABE Literacy**, an individual: has no or minimal reading and writing skills; has little or no recognition of numbers or simple counting skills, or may have only minimal skills, such as ability to add or subtract single digit numbers; has little or no ability to read basic signs or maps; can handle routine entry level jobs that require little or no basic written communication or computational skills, or no knowledge of computers or other technology.

Among other skills, participants of the final program level, **High Adult Secondary Education**, can comprehend, explain, and analyze information from a variety of literacy works; use context cues and higher order processes to interpret meaning of written material; write in a cohesive manner while clearly expressing ideas supported by relevant detail; make mathematical estimates of time and space; apply principles of geometry to measure angles, lines, and surfaces; apply trigonometric functions; read technical information and complex manuals; function in most job situations involving higher order thinking; use common software and learn new software applications, or adapt use of software or technology to new situations.

Reference: National Reporting System for Adult Education. (2001). *Measures and methods for the national reporting system for adult education: Implementation guidelines*. Retrieved February 13, 2004, from http://www.nrsweb.org/reports/implement.pdf

Occupational Staffing Patterns Across Industries: A Demonstration

by: Sara Saulcy, Economist and Tony Glover, Research Analyst

Occupational staffing patterns are a useful analytical tool to assist firms, workers, economic developers, and others to make informed staffing decisions. In particular, occupational staffing patterns show the types of occupations and prevailing wages usually found within an industry. They also show prevailing wages in a particular industry. Using an example, we illustrate how an economic developer can decide between two firms looking to locate to a specific area. Based on the information in the occupational staffing patterns, she can target her efforts towards firms that will meet community goals.

E stablished employers generally know the occupations required to staff their businesses. For example, existing Retail Trade employers opening new stores know they will need cashiers. For those outside of or not familiar with a particular industry, however, evaluating an industry's occupational needs presents more of a challenge.

Consider the example of an economic developer, Jamie, who knows of two firms interested in locating to her area. One firm drills oil wells, while the other firm is a home improvement store. Both firms plan to employ approximately 125 workers. Jamie wants to focus her recruiting efforts on the employer that provides jobs which pay the highest average wages. Even though she has prior experience with both potential firms' industries, it is beneficial to review more objective measures, such as occupational staffing patterns which can serve both those lacking occupation/industry specific knowledge and those desiring hard data to confirm or refute their speculation. This article demonstrates how to use occupational staffing pattern data for decision making and informational purposes.

Occupational Staffing Patterns

Tables 1 and 2 (see pages 11 and 12) demonstrate how occupational requirements vary by industry. Each table illustrates one firm with 125 workers. Table 1 shows a firm in Standard Industrial Classification (SIC) 13, oil & gas extraction. Table 2 shows a firm in SIC 52, building materials, hardware, garden supply, & mobile home dealers. As the tables show, firms in SIC 13 typically require a more diverse set of occupations and related skills than do firms in SIC 52. Furthermore, only two occupations, Bookkeeping, Accounting, & Auditing and General & Operations Managers, are common to both industries.

Wages among the occupations typically found in the two industries also differ. Occupations represented in SIC 13 pay a statewide annual average of \$37,753 annually, while occupations in SIC 52 pay \$22,672. Additionally, the proportion of highwage jobs (paying more than \$23,920; 130% of the 2003 federal poverty guideline) is much higher in SIC 13 (91.3% of jobs) than in SIC 52 (23.2% of jobs; U.S. Department of Health and Human Services, 2003).

To build your own occupational staffing patterns, visit our website at: http://doe.state.wy.us/lmi/staffing/Staffing.htm

Any questions? Please call R&P at (307) 473-3807.

Considering only her goal of recruiting a high-paying firm, Jamie should direct her efforts toward the oil and gas firm.

Conclusion

Our hypothetical two-industry evaluation illustrates how occupational staffing patterns can help determine a course of action. While our example represents the standpoint of an economic developer, many other entities may also benefit from this type of analysis. New or relocating firms may obtain wage information for a given area to determine whether the prevailing wages are within their ability to pay. Additionally, firms may research alternate ways firms of their type are staffed. An entrepreneur can determine the occupational needs of a given industry and choose to open or expand a business. Workers can learn which occupations offer opportunities for the transferability of skills across various industries (for further information about skills needs across occupations, see O*NET Online at <http://online.onetcenter.org/>. For many situations, occupational staffing patterns can help make informed decisions.

References

U.S. Department of Health and Human

		Staffing	Level	2001	Wage ^c	
		% of	Number of		% of	
	SOC ^b Code and Occupation Title	Employment	Workers	Hourly	Annual	Poverty ^d
53-7073	Wellhead pumpers	14.7%	18	\$17.30	\$35,620	1949
53-3032	Truck drivers, heavy & tractor-trailer	11.6%	15	\$14.69	\$30,550	166%
47-5099	Extraction workers, all other	9.7%	12	\$14.02	\$29,160	158%
47-5081	Helpers extraction workers	9.3%	12	\$14.55	\$30,270	165%
49-9098	Helpers installation, maintenance, & repair workers	6.5%	8	\$13.03	\$27,100	1479
	Petroleum pump system operators, refinery operators, &	5.7%	7	\$22.50	\$46,800	2549
	gaugers					
17-2171	Petroleum engineers	5.1%	6	\$33.47	\$69,630	378%
47-1011	First-line supervisors/managers of construction trades &	4.8%	6	\$22.98	\$47,790	260%
	extraction workers					
11-1021	General & operations managers	3.8%	5	\$28.18	\$58,620	319%
43-3031	Bookkeeping, accounting, & auditing clerks	3.6%	5	\$10.68	\$22,220	1219
43-9061	Office clerks, general	3.4%	4	\$8.95	\$18,620	1019
43-6011	Executive secretaries & administrative assistants	2.9%	4	\$13.27	\$27,590	150%
49-9041	Industrial machinery mechanics	1.9%	2	\$22.05	\$45,870	249%
11-3031	Financial managers	1.9%	2	\$26.86	\$55,870	304%
43-1011	First-line supervisors/managers of office & administrative	1.9%	2	\$16.13	\$33,560	1829
	support workers					
13-1199	Business operations specialists, all other	1.9%	2	\$20.82	\$43,320	235%
43-6014	Secretaries, except legal, medical, & executive	1.7%	2	\$9.99	\$20,790	1139
19-2042	Geoscientists, except hydrologists & geographers	1.7%	2	\$30.63	\$63,700	346%
17-3099	All other drafters, engineering, & mapping technicians	1.7%	2	\$20.28	\$42,180	229%
19-4041	Geological & petroleum technicians	1.3%	2	\$19.58	\$40,730	221%
47-2111	Electricians	1.3%	2	\$18.63	\$38,750	2119
49-1011	First-line supervisors/managers of mechanics, installers, &	1.1%	1	\$22.92	\$47,670	259%
	repairers					
11-9041	Engineering managers	0.8%	1	\$34.82	\$72,420	394%
17-2199	Engineers, all other	0.6%	1	\$25.70	\$53,460	291%
49-2095	Electrical & electronics repairers, powerhouse, substation, &	0.4%	1	\$24.58	\$51,130	278%
	relay					
11-9199	Managers, all other	0.4%	1	\$26.34	\$57,790	314%
				-		

^aStandard Industrial Classification.

^bStandard Occupational Classification.

^cAverage wage for the occupation in Wyoming; not industry-specific.

^dBased on \$18,400 annually for a family of four (100% of the 2003 federal poverty guideline).

Note: Totals may not sum due to rounding.

	Staffing	j Level	2001	1 Average	Wage ^c
	% of	Number of			% of
SOC ^b Code and Occupation Title	Employment	Workers	Hourly	Annual	Poverty
41-2031 Retail salespersons	41.1%	51	\$8.72	\$18,130	99
41-2011 Cashiers	15.5%	19	\$7.41	\$15,410	84
41-1011 First-line supervisors/managers of retail sales workers	10.1%	13	\$13.53	\$28,140	153
41-4012 Sales representatives, wholesale & manufacturing, excep technical & scientific products	ot 8.5%	11	\$17.20	\$35,780	19
43-5081 Stock clerks & order fillers	7.8%	10	\$10.13	\$21,080	11
43-3031 Bookkeeping, accounting, & auditing clerks	6.2%	8	\$10.68	\$22,220	12
11-1021 General & operations managers	4.6%	6	\$28.18	\$58,620	31
53-7062 Laborers & freight, stock, & material movers, hand	4.6%	6	\$9.16	\$19,060	10
43-5071 Shipping, receiving, & traffic clerks	1.6%	2	\$10.62	\$22,080	12
Total	100.0%	125	\$10.90	\$22,672	12
Standard Industrial Classification.					
Standard Occupational Classification.					

Services. (2003). 2003 HHS poverty guidelines. Retrieved July 8, 2003, from http://aspe.hhs.gov/poverty/03poverty. htm. U.S. Department of Labor. (n.d.). O*NET online. Retrieved March 15, 2004, from http://online. onetcenter.org/



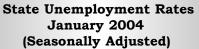
Wyoming Job Growth Increases in January by: David Bullard, Senior Economist

Job growth increased in January as 5,300 new jobs were created (2.2%) in Wyoming. On the other hand, U.S. nonfarm employment was essentially unchanged from a year earlier (6,000 jobs or 0.0%). Job gains in Natural Resources & Mining (including oil & gas) were especially strong (2,000 jobs or 11.7%). The state's seasonally adjusted unemployment rate fell to 3.9 percent from 4.3 percent in December.

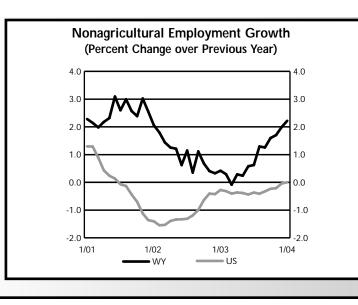
As expected, employment fell by 6,800 jobs or 2.7 percent from December to January. This decrease is similar to the seasonal employment decreases seen in previous years. Large job losses occurred in Construction (-1,800 jobs or -9.4%), Retail Trade (-1,300 jobs or -4.3%), Leisure & Hospitality (-900 jobs or -3.2%), and Government (-1,200 jobs or -1.8%).

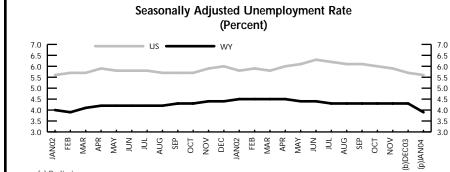
From January 2003 to January 2004, Wyoming added 5,300 jobs or 2.2 percent. This is the highest level of over-the-year employment growth seen since December 2001. Many of the job gains appear related to increased drilling for natural gas. Natural Resources & Mining (including oil & gas) added 2,000 jobs or 11.7 percent. Other industries with significant job growth include Construction (700 jobs or 4.2%), Transportation & Utilities (400 jobs or 3.5%), Financial Activities (700 jobs or 7.1%), Education & Health Services (800 jobs or 3.9%), and Government (800 jobs or 1.3%). Leisure & Hospitality fell by 400 jobs or 1.5 percent.

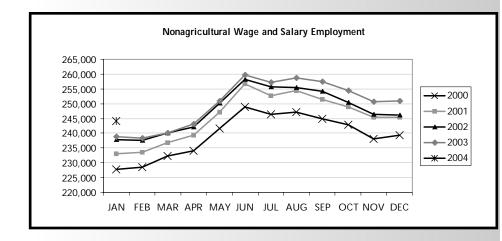
As expected, most county unemployment rates increased from December to January. The largest increases occurred in Goshen (up from 3.2% in December to 4.8% in January), Big Horn (4.7% in December, 6.0% in January), Hot Springs (4.0% in December, 5.1% in January), and Johnson counties (3.3% in December, 4.3% in January).



(Seasonany Aujus	steuj
	Unemp.
State	Rate
Puerto Rico	11.7
Oregon	7.7
Alaska	7.3
Michigan	6.6
New York	6.5
Washington	6.5
District of Columbia	6.3
South Carolina	6.3
Texas	6.3
Illinois	6.2
Ohio	6.2
California	6.1
Louisiana	6.1
Alabama	6.0
Mississippi	5.8
North Carolina	5.8 5.7
New Mexico Colorado	
Massachusetts	5.6 5.6
United States	5.6 5.6
New Jersey	5.5
Pennsylvania	5.3
Arizona	5.2
Arkansas	5.2
Kentucky	5.2
Rhode Island	5.2
West Virginia	5.2
Indiana	5.0
Oklahoma	5.0
Utah	5.0
Wisconsin	5.0
Maine	4.9
Tennessee	4.9
Idaho	4.8
Connecticut	4.7
Kansas	4.7
Missouri Minnesota	4.7 4.6
Montana	4.6
Nevada	4.5
Florida	4.3
Georgia	4.3
Maryland	4.3
Iowa	4.1
New Hampshire	4.1
Hawaii	3.9
Nebraska	3.9
Wyoming	3.9
Vermont	3.8
Virginia	3.6
Delaware	3.4
North Dakota	3.0
South Dakota	2.9







What's New?

Occupational Projections: 2010 is available at: http://doe.state.wy.us/lmi/outlTOC.htm

(p) Preliminary (r) Revised.

Wyoming Nonagricultural Wage and Salary Employment by: David Bullard, Senior Economist

From January 2003 to January 2004, Wyoming added 5,300 jobs or 2.2 percent. This is the highest level of over-the-year employment growth seen since December 2001.

WYOMING STATEWIDE		oloyment in Thousands	Ţ	Percent (otal Emp Dec03	loyment Jan03	LARAMIE COUNTY		nployment in <u>Thousands</u>		Percent Total Emp Dec03	Jan03
	Jan04(p)	Dec03(b)	Jan03(b)	Jan04	Jan04		<u>Jan04(p)</u>	Dec03(b)	Jan03(b) Jan04	Jan04
TOTAL NONAG. WAGE & SALARY EMPLOYMENT	244.2	251.0	238.9	-2.7	2.2	TOTAL NONAG. WAGE & SALARY EMPLOYMENT	38.9	39.9	38.9	-2.5	0.0
TOTAL PRIVATE	180.1	185.7	175.6	-3.0	2.6	TOTAL PRIVATE	26.8	27.5	26.7	-2.5	0.4
GOODS PRODUCING	45.5	47.9	42.9	-5.0	6.1	GOODS PRODUCING	3.7	3.8	3.6	-2.6	2.8
Natural Resources & Mining Mining	19.1 18.8	19.0 19.0	17.1 17.0	0.5 -1.1	11.7 10.6	Nat. Res., Mining, & Construction Manufacturing	2.2 1.5	2.3 1.5	2.2 1.4	-4.3 0.0	0.0 7.1
Oil & Gas Extraction	3.3	3.2	3.0	3.1	10.0	ivial lufactul ilig	1.5	1.5	1.4	0.0	7.1
Mining Except Oil & Gas	7.3	7.5	7.4	-2.7	-1.4	SERVICE PROVIDING	35.2	36.1	35.3	-2.5	-0.3
Coal Mining	4.8	4.9	4.8	-2.0	0.0	Trade, Transportation, & Utilities	8.2	8.5	8.4	-3.5	-2.4
Support Activities for Mining Support Activities for Oil & Gas	8.2 5.7	8.3 5.7	6.6 4.8	-1.2 0.0	24.2 18.8	Wholesale Trade Retail Trade	0.7 5.3	0.7 5.5	0.7 5.5	0.0 -3.6	0.0 -3.6
Construction	17.3	19.1	4.0 16.6	-9.4	4.2	Information	5.3 1.0	5.5 1.0	5.5 1.1	-3.0	-3.0 -9.1
Construction of Buildings	4.0	4.2	4.0	-4.8	0.0	Financial Activities	2.1	2.1	1.9	0.0	10.5
Heavy & Civil Engineering Constr.	4.3	5.3	3.8	-18.9	13.2	Professional & Business Services	3.1	3.2	3.1	-3.1	0.0
Specialty Trade Contractors	9.0	9.6 9.8	8.8	-6.3 -7.1	2.3	Educational & Health Services	3.1	3.1	2.9	0.0	6.9
Manufacturing Durable Goods	9.1 4.8	9.8 5.0	9.2 4.9	-7.1 -4.0	-1.1 -2.0	Leisure & Hospitality Other Services	4.0 1.6	4.2 1.6	4.1 1.6	-4.8 0.0	-2.4 0.0
Non-Durable Goods	4.3	4.8	4.3	-10.4	0.0	Other Scivices	1.0	1.0	1.0	0.0	0.0
						TOTAL GOVERNMENT	12.1	12.4	12.2	-2.4	-0.8
SERVICE PROVIDING	198.7	203.1	196.0	-2.2	1.4	Federal Government	2.6	2.7	2.5	-3.7	4.0
Trade, Trans., Warehousing, & Util. Wholesale Trade	47.8 7.1	48.9 7.0	47.1 6.9	-2.2 1.4	1.5 2.9	State Government Local Government	3.8 5.7	3.8 5.9	3.9 5.8	0.0	-2.6 -1.7
Merchant Whisirs., Durable Goods	4.1	4.1	4.1	0.0	0.0	Local Government	5.7	5.9	5.8	-3.4	-1.7
Retail Trade	28.9	30.2	28.8	-4.3	0.3						
Motor Vehicle & Parts Dealers	4.1	4.1	4.1	0.0	0.0	NATRONA COUNTY					
Bldg. Material & Garden Supplies	2.3	2.4	2.3	-4.2	0.0						
Food & Beverage Stores Grocery Stores	4.7 3.8	4.9 3.9	4.8 3.9	-4.1 -2.6	-2.1 -2.6	TOTAL NONAG. WAGE & SALARY					
Gasoline Stations	4.0	4.1	3.9	-2.4	2.6	EMPLOYMENT	33.6	34.7	32.9	-3.2	2.1
General Merchandise Stores	5.6	6.1	5.4	-8.2	3.7						
Miscellaneous Store Retailers	1.7	1.8	1.8	-5.6	-5.6	TOTAL PRIVATE	28.0	28.9	27.3	-3.1	2.6
Transportation, Warehouse, & Util. Utilities	11.8 2.2	11.7 2.2	11.4 2.1	0.9 0.0	3.5 4.8	GOODS PRODUCING	6.5	6.6 2.7	5.5	-1.5 -3.7	18.2 30.0
Transportation & Warehousing	2.2 9.6	2.2 9.5	2.1 9.3	1.1	4.0 3.2	Natural Resources & Mining Construction	2.6 2.3	2.7	2.0 2.0	-3.7	30.0 15.0
Truck Transportation	3.3	3.3	3.2	0.0	3.1	Manufacturing	1.6	1.6	1.5	0.0	6.7
Information	4.1	4.2	4.1	-2.4	0.0	Ŭ					
Financial Activities	10.5	10.5	9.8	0.0	7.1	SERVICE PROVIDING	27.1	28.1	27.4	-3.6	-1.1
Finance & Insurance Real Estate & Rental & Leasing	7.1 3.4	7.1 3.4	6.6 3.2	0.0 0.0	7.6 6.2	Trade, Transportation, & Utilities Wholesale Trade	7.7 2.1	7.9 2.1	7.7 2.1	-2.5 0.0	0.0 0.0
Professional & Business Services	14.6	15.3	14.3	-4.6	2.1	Retail Trade	4.5	4.7	4.5	-4.3	0.0
Prof., Scientific & Technical Services	7.4	7.6	7.3	-2.6	1.4	Transportation, Warehouse, & Util.	1.1	1.1	1.1	0.0	0.0
Architectural, Engineering & Rel.	2.1	2.2	2.0	-4.5	5.0	Information	0.5	0.5	0.5	0.0	0.0
Mngt. of Companies & Enterprises	0.5 6.7	0.5 7.2	0.5 6.5	0.0 -6.9	0.0 3.1	Financial Activities Professional & Business Services	1.8	1.8	1.8	0.0	0.0
Admin. & Support & Waste Svcs. Educational & Health Services	21.2	21.4	20.4	-0.9	3.1	Educational & Health Services	2.6 4.3	2.9 4.4	2.8 4.3	-10.3 -2.3	-7.1 0.0
Educational	2.1	2.1	1.9	0.0	10.5	Leisure & Hospitality	3.0	3.1	3.0	-3.2	0.0
Health Care & Social Assistance	19.1	19.3	18.5	-1.0	3.2	Other Services	1.6	1.7	1.7	-5.9	-5.9
Ambulatory Health Care	7.1	7.2	6.9	-1.4	2.9	TOTAL COVERNMENT	F (= /		
Offices of Physicians Hospitals	2.9 2.8	3.0 2.8	2.9 2.7	-3.3 0.0	0.0 3.7	TOTAL GOVERNMENT Federal Government	5.6 0.7	5.8 0.7	5.6 0.7	-3.4 0.0	0.0 0.0
Nursing & Residential Care Fac.	4.4	4.5	4.3	-2.2	2.3	State Government	0.7	0.7	0.7	0.0	0.0
Social Assistance	4.8	4.8	4.6	0.0	4.3	Local Government	4.2	4.4	4.2	-4.5	0.0
Leisure & Hospitality	27.1	28.0	27.5	-3.2	-1.5	Local Education	3.0	3.1	2.9	-3.2	3.4
Arts, Entertainment, & Recreation Accommodation & Food Services	2.0 25.1	2.0 26.0	2.1 25.4	0.0 -3.5	-4.8 -1.2						
Accommodation	8.7	20.0 9.0	23.4	-3.3	-3.3						
Food Serv. & Drinking Places	16.4	17.0	16.4	-3.5	0.0						
Other Services	9.3	9.5	9.5	-2.1	-2.1	Note: Current Employment Statistics (CES)					
Repair & Maintenance	2.9	3.0	3.0	-3.3	-3.3	and salary workers in nonagricultural esta					
TOTAL GOVERNMENT	64.1	65.3	63.3	-1.8	1.3	during the week which includes the 12th services, and personnel of the armed force					
Federal Government	7.3	7.4	7.1	-1.4	2.8	adjusted. Wyoming and Natrona County a					
State Government	15.5	15.5	14.9	0.0	4.0	of Labor Statistics.		000p			
State Govt. Education	6.3	6.3	5.7	0.0	10.5						
Local Government Local Govt. Education	41.3 21.9	42.4 22.7	41.3 21.7	-2.6 -3.5	0.0 0.9	(p) Preliminary. (r) Revised. (b) Be	nchmarked	d.			
Hospitals	21.9 5.6	5.5	21.7 5.6	-3.5	0.9						

Wyoming Nonagricultural Wage and Salary Employment (Continued)

	Em	nployment in Thousands	Percent Change Total Employmen Dec03 Jan03		
CAMPBELL COUNTY	<u>Jan04(p)</u>	Dec03(b)	Jan03(b		
TOTAL NONAG. WAGE & SALARY EMPLOYMENT	21.0	21.1	20.6	-0.5	1.9
TOTAL PRIVATE GOODS PRODUCING Natural Resources & Mining Construction Manufacturing	17.2 8.1 6.0 1.6 0.5	17.4 8.3 6.0 1.8 0.5	17.0 8.2 5.8 1.9 0.5	-1.1 -2.4 0.0 -11.1 0.0	1.2 -1.2 3.4 -15.8 0.0
SERVICE PROVIDING Trade, Transportation, & Utilities Information Financial Activities Professional & Business Services Educational & Health Services Leisure & Hospitality Other Services	12.9 4.0 0.2 0.5 1.3 0.8 1.6 0.7	12.8 4.0 0.2 0.5 1.3 0.8 1.6 0.7	12.4 3.8 0.2 0.5 1.2 0.8 1.6 0.7	0.8 0.0 0.0 0.0 0.0 0.0 0.0 0.0	4.0 5.3 0.0 0.0 8.3 0.0 0.0 0.0
TOTAL GOVERNMENT	3.8	3.7	3.6	2.7	5.6
SWEETWATER COUNTY					
TOTAL NONAG. WAGE & SALARY EMPLOYMENT	20.1	20.5	19.2	-2.0	4.7
TOTAL PRIVATE GOODS PRODUCING Natural Resources & Mining Construction Manufacturing	15.7 6.0 3.6 1.2 1.2	16.2 6.5 3.6 1.7 1.2	14.8 5.7 3.3 1.2 1.2	-3.1 -7.7 0.0 -29.4 0.0	6.1 5.3 9.1 0.0 0.0
SERVICE PROVIDING Trade, Transportation, & Utilities Information Financial Activities Professional & Business Services Educational & Health Services Leisure & Hospitality Other Services	14.1 4.3 0.2 0.7 1.0 0.9 2.0 0.6	14.0 4.3 0.2 0.7 1.0 0.9 2.0 0.6	13.5 4.2 0.6 0.8 0.8 1.9 0.6	0.7 0.0 0.0 0.0 0.0 0.0 0.0 0.0	4.4 2.4 0.0 16.7 25.0 12.5 5.3 0.0
TOTAL GOVERNMENT	4.4	4.3	4.4	2.3	0.0
TETON COUNTY					
TOTAL NONAG. WAGE & SALARY EMPLOYMENT	15.6	14.3	16.0	9.1	-2.5
TOTAL PRIVATE GOODS PRODUCING Nat. Res., Mining & Construction Manufacturing	13.3 2.3 2.1 0.2	12.1 2.4 2.2 0.2	13.7 2.7 2.4 0.3	9.9 -4.2 -4.5 0.0	-2.9 -14.8 -12.5 -33.3
SERVICE PROVIDING Trade, Transportation, & Utilities Information Financial Activities Professional & Business Services Educational & Health Services Leisure & Hospitality Other Services	13.3 2.5 0.3 0.8 1.5 0.7 4.8 0.4	11.9 2.3 0.3 0.8 1.6 0.7 3.6 0.4	13.3 2.5 0.3 0.8 1.4 0.7 4.9 0.4	11.8 8.7 0.0 -6.3 0.0 33.3 0.0	0.0 0.0 0.0 7.1 0.0 -2.0 0.0
TOTAL GOVERNMENT	2.3	2.2	2.3	4.5	0.0

State Unemployment Rates January 2004 (Not Seasonally Adjusted)

State	Unemp. Rate
Puerto Rico	11.3
Alaska	8.9
Oregon	8.9
Michigan	7.6
New York	7.2
Washington	7.2
Louisiana	7.0
Ohio	7.0
Illinois	6.9
California	6.7
South Carolina	6.7 6.7
Texas District of Columbia	6.7 6.6
Mississippi	6.3
North Carolina	6.3
United States	6.3
Arkansas	6.2
Idaho	6.2
Massachusetts	6.2
Kentucky	6.1
Pennsylvania	6.1
Rhode Island	6.1
West Virginia	6.1
Alabama	6.0
Colorado	6.0
Wisconsin	6.0
New Mexico	5.9
Maine	5.8
New Jersey	5.8 5.6
Indiana Montana	5.6
Tennessee	5.6
Minnesota	5.5
Missouri	5.4
Oklahoma	5.4
Kansas	5.3
Connecticut	5.2
Utah	5.2
Iowa	5.1
Nevada	5.1
Arizona	5.0
Wyoming	4.9
Vermont	4.8
Maryland	4.7
Florida	4.6
New Hampshire	4.5
Nebraska Delaware	4.3 4.1
Georgia	4.1
North Dakota	4.1
Virginia	3.9
Hawaii	3.8
South Dakota	3.7

Economic Indicators *by: David Bullard, Senior Economist*

Benefits paid by Wyoming unemployment insurance fell 12.9 percent from January 2003 to January 2004, signaling improvement in the labor market.

······································	Jan	Dec	Jan	Dorcont	Change
	2004	2003	2003	Month	Year
	(p)_	(b)	(b)_	MONUT	Tear
Wyoming Total Civilian Labor Force	273,031	279,518	268,528	-2.3	1.7
Unemployed	13,348	12,523	14,789	6.6	-9.7
Employed	259,683	266,995	253,739	-2.7	2.3
Wyoming Unemployment Rate/Seasonally Adjusted	4.9%/3.9%	4.5%/4.3%	5.5%/4.5%	-2.7 N/A	2.3 N/A
U.S. Unemployment Rate/Seasonally Adjusted	6.3%/5.6%	5.4%/5.7%	6.5%/5.8%	N/A	N/A
U.S. Multiple Jobholders	7,123,000	7,260,000	7,180,000	-1.9	-0.8
As a percent of all workers	5.2%	5.2%	5.3%	N/A	N/A
U.S. Discouraged Workers	432,000	433,000	449,000	-0.2	-3.8
U.S. Part-Time for Economic Reasons	5,270,000	4,833,000	5,135,000	9.0	2.6
Hours & Earnings for Production Workers					
Wyoming Mining					
Average Weekly Earnings	\$989.17	\$1,006.36	\$943.46	-1.7	4.8
Average Weekly Hours	42.6	44.1	43.1	-3.4	-1.2
U.S. Mining Hours & Earnings	42.0	44.1	45.1	-3.4	-1.2
Average Weekly Earnings	\$814.23	\$819.25	\$769.44	-0.6	5.8
Average Weekly Hours	44.3	44.5	43.3	-0.4	2.3
Wyoming Manufacturing Hours & Earnings	# (17.00	¢ (40,00	A740 F0		40.4
Average Weekly Earnings	\$617.69	\$643.92	\$713.59	-4.1	-13.4
Average Weekly Hours	38.2	40.6	39.6	-5.9	-3.5
U.S. Manufacturing Hours & Earnings	+ / / 0 . 0 0	+ / / 0 00	± / 0= 0 /		
Average Weekly Earnings	\$649.98	\$663.28	\$625.96	-2.0	3.8
Average Weekly Hours	40.7	41.3	40.1	-1.5	1.5
Wyoming Unemployment Insurance					
Weeks Compensated	21,155	20,689	24,794	2.3	-14.7
Benefits Paid	\$4,981,712	\$4,791,202	\$5,718,278	4.0	-14.7
	\$235.49	\$231.58		4.0	2.1
Average Weekly Benefit Payment State Insured Covered Jobs			\$230.63	-2.7	2.1
	221,965	228,145 2.1%	217,602 2.8%		
Insured Unemployment Rate	2.5%	2.1%	2.8%	N/A	N/A
Consumer Price Index (U) for All U.S. Urban Consumers					
(1982 to 1984 = 100) - All Items	185.2	184.3	181.7	0.5	1.9
Food & Beverages	184.3	184.1	178.1	0.1	3.5
Housing	186.3	185.1	182.3	0.6	2.2
Apparel	115.8	119.0	118.1	-2.7	-1.9
Transportation	157.0	154.7	155.5	1.5	1.0
Medical Care	303.6	302.1	292.6	0.5	3.8
Recreation (Dec. 1997=100)	107.9	107.7	106.9	0.2	0.9
Education & Comm. (Dec. 1997=100)	107.9	110.9	100.9	0.2	1.3
	301.4	300.2	296.5		1.3
Other Goods & Services	301.4	300.2	290.5	0.4	1.7
Producer Prices (1982 to 1984 = 100) - All Commodities	143.0	139.4	135.3	2.6	5.7
Wyoming Building Permits					
(New Privately Owned Housing Units Authorized)					
Total Units	134	124	93	8.1	44.1
Valuation	\$23,333,000	\$21,020,000	\$14,055,000	11.0	66.0
Single Family Homes	¢20,000,000 72	117	88	-38.5	-18.2
Valuation	\$15,462,000	\$20,596,000	\$13,761,000	-24.9	12.4
valuation	ΨΙΟ,ΤΟΖ,000	Ψ20,070,000	φισ, σι, συ	27.7	12.7
Baker Hughes North American Rotary Rig Count for WY	69	62	33	11.3	109.1
(p) Preliminary. (r) Revised. (b) Benchmarked.					

Wyoming County Unemployment Rates by: Brad Payne, Economist

Wyoming's seasonally adjusted unemployment rate fell from 4.3 percent in December to 3.9 percent in January.

	Labor Force			Employed			Ur	nemploye	d	Unemployment Rate		
REGION	Jan	Dec	Jan	Jan	Dec	Jan	Jan	Dec	Jan	Jan	Dec	Jar
County	2004	2003	2003	2004	2003	2003	2004	2003	2003	2004	2003	2003
	(p)	(b)	(b)	(p)	(b)	(b)	(p)	(b)	(b)	(p)	(b)	(b
NORTHWEST	46,058	46,988	44,820	43,142	44,375	41,499	2,916	2,613	3,321	6.3	5.6	7.4
Big Horn	5,816	5,832	5,649	5,467	5,555	5,238	349	277	411	6.0	4.7	7.3
Fremont	18,624	18,973	18,107	17,194	17,692	16,522	1,430	1,281	1,585	7.7	6.8	8.8
Hot Springs	2,163	2,252	2,132	2,053	2,161	2,022	110	91	110	5.1	4.0	5.2
Park	14,905	15,301	14,391	14,074	14,496	13,463	831	805	928	5.6	5.3	6.4
Washakie	4,550	4,630	4,541	4,354	4,471	4,254	196	159	287	4.3	3.4	6.3
NORTHEAST	47,308	48,094	46,619	45,199	46,172	44,270	2,109	1,922	2,349	4.5	4.0	5.0
Campbell	22,814	23,011	22,522	21,905	22,161	21,497	909	850	1,025	4.0	3.7	4.6
Crook	2,868	2,936	2,805	2,706	2,793	2,646	162	143	159	5.6	4.9	5.7
Johnson	3,919	3,992	3,799	3,751	3,861	3,607	168	131	192	4.3	3.3	5.2
Sheridan	14,594	14,966	14,412	13,838	14,277	13,602	756	689	810	5.2	4.6	5.6
Weston	3,113	3,189	3,081	2,999	3,080	2,918	114	109	163	3.7	3.4	5.3
SOUTHWEST	54,159	55,547	53,276	51,711	53,139	50,178	2,448	2,408	3,098	4.5	4.3	5.8
Lincoln	7,359	7,508	7,133	6,907	7,075	6,525	452	433	608	6.1	5.8	8.
Sublette	3,666	3,770	3,376	3,569	3,654	3,258	97	116	118	2.6	3.1	3.
Sweetwater	20,207	20,784	20,209	19,335	19,968	19,049	872	816	1,160	4.3	3.9	5.
Teton	11,726	11,903	11,688	11,308	11,463	11,270	418	440	418	3.6	3.7	3.0
Uinta	11,201	11,582	10,870	10,592	10,979	10,076	609	603	794	5.4	5.2	7.3
SOUTHEAST	74,914	76,795	74,231	71,630	73,828	71,056	3,284	2,967	3,175	4.4	3.9	4.3
Albany	19,744	20,429	19,542	19,264	19,980	19,096	480	449	446	2.4	2.2	2.3
Goshen	6,035	6,227	6,014	5,746	6,030	5,665	289	197	349	4.8	3.2	5.8
Laramie	43,797	44,754	43,344	41,611	42,723	41,294	2,186	2,031	2,050	5.0	4.5	4.
Niobrara	1,098	1,109	1,140	1,053	1,066	1,064	45	43	76	4.1	3.9	6.
Platte	4,240	4,276	4,191	3,956	4,029	3,937	284	247	254	6.7	5.8	6.1
CENTRAL	50,589	52,097	49,580	47,999	49,482	46,736	2,590	2,615	2,844	5.1	5.0	5.
Carbon	7,751	7,993	7,768	7,271	7,487	7,309	480	506	459	6.2	6.3	5.9
Converse	6,287	6,408	6,328	5,960	6,122	5,952	327	286	376	5.2	4.5	5.9
Natrona	36,551	37,696	35,484	34,768	35,873	33,475	1,783	1,823	2,009	4.9	4.8	5.
STATEWIDE	273,031	279,518	268,528	259,683	266,995	253,739	13,348	12,523	14,789	4.9	4.5	5.
Statewide Season	ally Adjusted									3.9	4.3	4.
U.S	- <i>-</i>									6.3	5.4	6.
U.S. Seasonally A	djusted									5.6	5.7	5.8

Prepared in cooperation with the Bureau of Labor Statistics. Benchmarked 03/04. Run Date 03/04. Data are not seasonally adjusted except where otherwise specified.

(p) Preliminary. (b) Benchmarked.

NOTE: The Current Population Survey (CPS) estimated the 2003 annual average Wyoming unemployment rate at 4.4 percent.

The 90 percent confidence interval for this estimate suggests that in 9 of 10 cases, the interval 3.9 to 4.9 percent would contain the actual rate.

Percent Change

Claims Filed

Jan03

Jan04

-1.2

-9.7

-28.3

-27.0

4.2

-0.5

-23.6

11.7

39

6.I

0.7

10.6

9.5

25.0

26.7

-3.9

195

-18.2

6.7

22.4

68.8

-9.5

14.1

21.2

27.8

11.4

-4.2

30.0

30.8

-21.2

-23.8

-7.8

-26.1

-6.2

12.2

-16.7

-33.3

80.4

-12.5

11.1

23.1

8.3

111.1

Dec03

Jan04

12.0

-5.1

32.6

45.0

13.6

13.0

48. I

64 0

52.9

74.5

48.8

53.3

66.7

43.4

5.3

45.9

63.6

14.3

10.1

50.0

13.0 -13.7

0.0 -38.2

-4.4

3.6

-12.8

-9.6

37.3

44.7

171.4

18.2

30.8

52.9

62.5

-44.8

-5.3

-40.5

-45.4

74.6

13.6

60.0

178.8

61.5

53.8

6.7

8.3 -7.1

-13.1

346

318

24

1.210

330

434

49

272

113

21

52

266

103

298

66

254

107

16

131

34

241

433

203

162

185

71

9

50

13

33

24

21

461

238

146

196

60

12

51

24

36

13

14

Claims Filed

187

160

22

1,386

223

935 1,240

275

34

157

84

15

39

235

94

244

33

237

119

18

100

21

228

477

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7

55

13

17

16

29

449

296

251

126

44

5

33

13

26

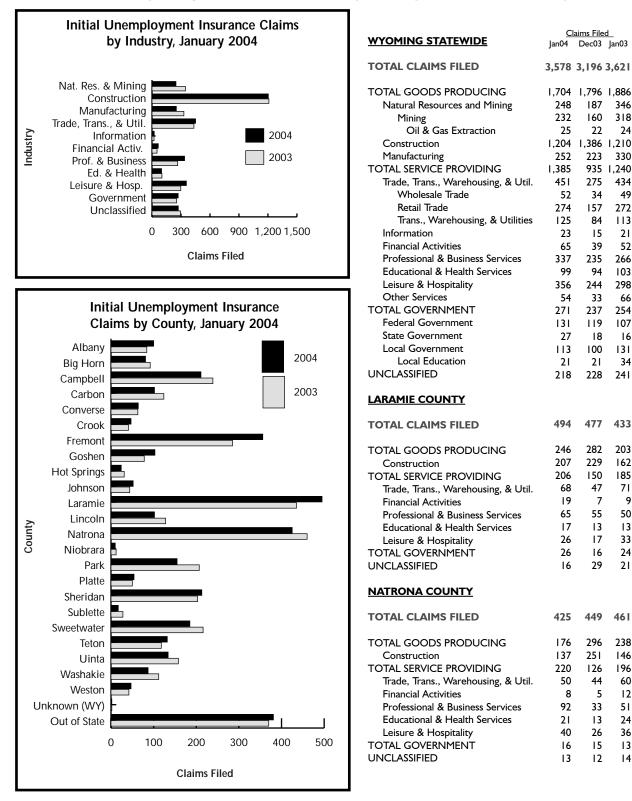
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Wyoming Normalized Unemployment Insurance Statistics: Initial Claims by: Douglas W. Leonard, Research Analyst

Claims in goods-producing industries fell by 9.7 percent compared to January 2003, while claims increased by 11.7 percent in the services-providing industries over-the-year.

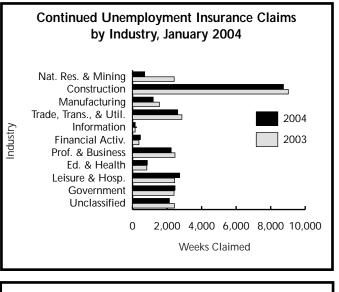


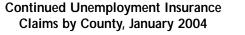
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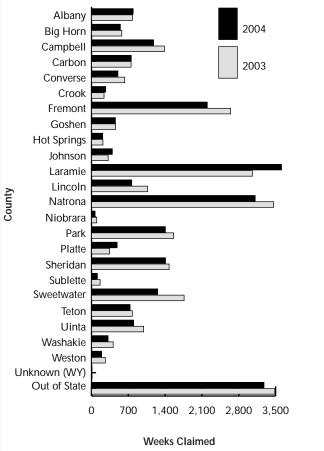
Wyoming Normalized Unemployment Insurance Statistics: Continued Claims by: Douglas W. Leonard, Research Analyst

Statewide continued weeks claimed fell 7.6 percent compared to January 2003. Continued weeks claimed in oil & gas extraction were 49.9% lower over-the-year.

WYOMING STATEWIDE	<u>Weeks Claimed</u> Jan04 Dec03 Jan03			Percent Change <u>Weeks Claimed</u> Dec03 Jan03 Jan04 Jan04	
TOTAL WEEKS CLAIMED TOTAL UNIQUE CLAIMANTS	24,867 7,839	·	,	19.7 41.3	-7.6 10.6
TOTAL GOODS PRODUCING Natural Resources and Mining Oil & Gas Extraction Construction Manufacturing TOTAL SERVICE PROVIDING Trade, Trans., Warehousing, & Util. Wholesale Trade Retail Trade Trans., Warehousing, & Utilities Information Financial Activities Professional & Business Services Educational & Health Services Leisure & Hospitality Other Services TOTAL GOVERNMENT Federal Government State Government Local Education	11,217 1,280 1,039 1,198 9,400 2,615 390 1,528 697 1,54 457 2,239 857 2,731 347 2,461 1,241 2,60 9,00 1,73 1,789	7,776 901 716 121 6,237 9,008 2,231 399 1,247 585 1,33 435 1,935 820 3,137 317 2,365 1,190 253 953 1,190 253 1,190	12,986 2,412 2,074 185 9,020 1,554 9,615 2,860 359 1,703 798 150 368 2,458 827 2,438 514 2,404 1,217 281 901	42.1 45.1 31.4 40.1 87.8 4.4 17.2 -2.3 22.5 19.1 15.8 5.1 15.7 4.5 -12.9 9.5 4.1 4.3 2.8 4.1	-13.6 -46.9 -49.9 -14.1 -3.1 -22.9 -2.2 -8.6 8.6 -10.3 -12.7 2.7 24.2 -8.9 3.6 12.0 -32.5 2.4 2.0 -7.5 6.0 -31.9 -6.4
LARAMIE COUNTY					
TOTAL WEEKS CLAIMED TOTAL UNIQUE CLAIMANTS	3,612 1,142	2,818 760	3,056 805	28.2 50.3	
TOTAL GOODS PRODUCING Construction TOTAL SERVICE PROVIDING Trade, Trans., Warehousing, & Util. Financial Activities Professional & Business Services Educational & Health Services Leisure & Hospitality TOTAL GOVERNMENT UNCLASSIFIED	1,727 1,488 1,437 449 90 417 162 182 307 141	1,166 1,044 1,216 382 69 329 146 164 325 111	1,412 1,179 1,306 390 81 449 125 151 193 145	18.2 17.5 30.4 26.7 11.0	-7.1
NATRONA COUNTY					
TOTAL WEEKS CLAIMED TOTAL UNIQUE CLAIMANTS	3,112 1,026	2,648 715	3,462 933	17.5 43.5	-10.1 10.0
TOTAL GOODS PRODUCING Construction TOTAL SERVICE PROVIDING Trade, Trans., Warehousing, & Util. Financial Activities Professional & Business Services Educational & Health Services Leisure & Hospitality TOTAL GOVERNMENT UNCLASSIFIED	1,606 1,356 1,300 396 69 396 174 204 124 82	1,089	1,803 1,273 1,402 450 77 453 152 169 162 95	24.5 16.2 10.9 -5.5 27.7 -2.8 48.9 -8.1	-7.3 -12.0 -10.4 -12.6 14.5







Wyoming Department of Employment Research & Planning P.O. Box 2760 Casper, WY 82602

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